



REPUBLIKA E SHQIPËRIË
MINISTRY OF FINANCE AND ECONOMY
GENERAL DIRECTORATE OF FINANCE AND CONTRACTING OF EU FUNDS, WORLD BANK AND OTHER
DONORS FUNDS
DIRECTORATE FOR CONTRACTING AND IMPLEMENTATION OF IPA PROGRAMMES

CORRIGENDUM No: 01

to the

Guidelines for grant applicants:

Publication reference: EuropeAid/170212/ID/ACT/AL

Subject: “EU support to Inclusive Education in Albania”

Location: Europe (non EU) - Tirana, Albania

Guidelines are corrected or modified as follow:

Instead of:

1. SECTION 1.2 “OBJECTIVES OF THE PROGRAMME AND PRIORITY ISSUES”

The specific objectives are:

- Review and update the professional development curriculum for in-service teachers based on the new key competency-based curriculum in pre-university education, and design the training plan and methodology for training at least 15,000 teachers in new competency-based curriculum in 24 educational profiles for Grades 1-5 and 15,000 teachers and education managers in EU inclusive education teaching methods.

2. POINT 2.1.4 “ELIGIBLE ACTIONS: ACTIONS FOR WHICH AN APPLICATION MAY BE MADE”

Types of activity

- Deliver a Training of Trainers (ToT) programme of a minimum length of 22 training days for at least 320 teacher trainers, support and monitor the roll-out of training for 15,000 teachers and education managers in new competency-based curriculum for Grades 1-5 and 15,000 teachers and education managers in EU inclusive education teaching methods in collaboration with the new established Agency on Quality Assurance.

Read:

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- Review and update the professional development curriculum for in-service teachers based on the new key competency-based curriculum in pre-university education, and design the training plan and methodology for training at least 15,000 teachers in new competency-based curriculum in 24 educational profiles for Grades 1-12 and 15,000 teachers and education managers in EU inclusive education teaching methods.

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All other terms and conditions of the Guidelines for grant applicants (GfA) remain unchanged. The above alterations and/or corrections to the Guidelines for grant applicants (GfA) are integral part of the (GfA).